

ADEK Awards - Winning Entry Showcase

Best Reading Program Award | Al Nahda National School for Girls | Cycle 2024/25

Title	Building Skills and a Lifelong Love for Reading
Objective	Improve fluency, comprehension, and critical thinking for Grades 1–6, fostering confidence and engagement through diverse, varied reading experiences.
Focus	Advance students’ reading skills beyond national benchmarks through focused teaching, digital tools, and creative initiatives that inspire motivation & engagement.
Approach	• Implemented a Reading Improvement Program aligned to MAP and GL Progress Tests, with differentiated strategies for lower and upper primary levels. • Used Raz Kids and Achieve3000 to personalize learning and track growth through Lexile data. • Combined phonics and semantics for early readers and extended-text comprehension for older students. • Organized engaging activities such as Book Hunt, Reading Challenge, and Chevron Reader’s Cup to promote reading enjoyment. • Partnered with parents through home reading logs and family literacy events.
Impact	• Lexile scores showed consistent improvement, with Grade 6 achieving the highest growth (+30L). • CCR readiness increased from 11% to 14.4%, demonstrating measurable academic progress. • 85% of students participated in at least one reading initiative or competition. • Teachers observed stronger comprehension, richer vocabulary, and more confident readers. • Increased library use and student-authored reviews reflected a genuine love for reading.

What Makes a Strong Program



Combine structure
with creativity –
progress grows
when reading feels
enjoyable.



Differentiate strategies to meet diverse learning levels.



Use consistent data tracking to inform instruction and measure growth.



Engage parents and the wider community to reinforce reading habits at home.



Foster a reading culture that values curiosity as much as performance.

What Made This Entry Stand Out

- The school presented a comprehensive, data-driven reading program that addressed diverse learner needs through differentiated strategies and technology integration.
- It balanced skill development with enjoyment – blending structured instruction, digital platforms, and creative activities.
- Strong collaboration with teachers, librarians, and parents ensured consistency between home and school, while measurable outcomes demonstrated impact and scalability.

Judge's Feedback

“Al Nahda National School for Girls delivered a well-structured reading program with clear evidence of progress. The integration of innovative tools, differentiated instruction, and family engagement created a sustainable model for building both skill and passion for reading.”